

Level: B2

Lesson Duration: 30'

Prior Knowledge: How to write a review

Category: Movies: Action

Video Booster: Skyfall: Opening Sequence (02:13')

Description: Daniel Craig and director Sam Mendes discuss the action sequence, set in Istanbul, Turkey, that opens the latest James Bond film, Skyfall.



| Lesson Objectives | | | |
|-------------------|---|--|------------------------------------|
| Skills | Listening | Speaking | Writing |
| | -to practise listening for the gist & detailed information | -to practise speaking in order to present a filming location | -to practise writing a film review |
| Vocabulary | in store, opening sequence, kind of, in the sense that, shooting, upwards of, scope, on our plate | | |

| Lesson Stages | | | |
|--|---|-------------|----------|
| Stage 1: Lead-in | | | |
| Activity | Rational | Interaction | Duration |
| 1. Write the following digits on the board “007” and elicit the name “James Bond” from the class. Ask students whether they like this movie series. 2. Divide students into 2 two teams. In 2 minutes students write on a piece of paper as many words as possible related to James Bond. Then each team describes the words to the others who have to find the word from the explanation or example given. | <ul style="list-style-type: none">- to establish the context- to generate interest in the topic- to practise speaking- to activate background schemata | Group-work | 10' |
| | | | |

| Stage 2: Pre-Watching | | | |
|---|--|-----------------------------|-----|
| <p>1. Present the target vocabulary through the <i>Vocab. Quickview</i>. Do some drilling and ask CCQs.</p> <p>2. Introduce the video they are going to watch.</p> <p>3. Students watch the video paying attention to details.</p> | <p>- to present and practise the target vocabulary in terms of pronunciation, meaning and form</p> | Open-class | 5' |
| Stage 3: Post-Watching | | | |
| <p>1. Students complete the following activities: <i>Survival Test, Listening Lab, Quiz Challenge</i> and <i>Vocabulary Academy</i>.</p> <p>2. Role-play: Students play the role of the Location Manager who has to choose a filming location for the next James Bond movie. The pairs prepare their part (which location & why?) and present it to you, the director, who will make the final decision.</p> <p><i>*Student A is the Location Manager and student B is the assistant.</i></p> | <p>- to activate and practise new words</p> <p>- to check students' skills of listening for the gist and detailed information</p> <p>- to practise speaking in the context of presenting a filming location.</p> | Open-Class Pair-work | 15' |
| Stage 4: Follow-up | | | |
| <p>1. Assign Project: The students are asked to watch a more classical movie of James Bond, an older one (teacher's choice if students are not aware of) and write a review of 120-150 words.</p> <p><i>* the teacher needs to have introduced to the students "how to write a review"</i></p> | <p>- to practise writing in order to write a film review.</p> <p>-to practise listening for the gist and detailed information</p> | Individual work | |