

Level: Senior B

Lesson Duration: 30'

Prior Knowledge: Imperative & Slang

Video Booster: Need for Speed: Hooking up

Difficulty Level: Easy



Video Description: In this clip from the street racing action movie based on the famous video game, Tobey (Aaron Paul) and Julia (Imogen Poots) are rescued from above by Benny (Scott Mescudi) at the controls of an army helicopter.

Lesson Objectives			
Skills	Writing	Listening	Speaking
	-To write about slang words/expressions as part of a project.	-To practice listening for the gist & specific information	- To practice speaking
Vocabulary	hook up / I got this / relax / good / play me / handle / 'bro		
Grammar	Imperative		

Lesson Stages			
Stage 1: Lead-in (Pre-Watching)			
Activity	Rational	Interaction	Duration
1. Ask students about their favorite computer games & present the game <i>Need for Speed</i> . 2. Present the vocabulary through the <i>Vocab Quick view</i> . Do some drilling & ask CCQs.	- to activate background schemata - to establish the context -to capture interest	Open-class	3'
Stage 2: While-Watching			
1. Students watch the video in order to get the main idea. 2. Students watch the video again to pay attention to specific details.	- to listen for the gist & detailed information	Individual work	2'
Stage 3: Post-Watching			
1. Students complete the <i>Survival Test</i> , the <i>Listening Lab</i> & the <i>Challenge Quiz</i> . 2. Role-Play: Students are divided into pairs & imagine being in a predicament. For example, they are in a cave & they have to escape. Their task is to come up with a dialogue using the target	- to check students' listening for the gist & detailed information - to practice speaking in the context of acting out a role-play - to activate & use the target vocabulary - to raise students'	Open-class or Group-work Pair-work	15'

<p>vocabulary.</p> <p>3. Students act out their dialogues & the class votes for the best.</p> <p>*Write down students' mistakes.</p> <p>4. Delayed feedback & Error Correction: Write students' mistakes on the board. Ask them to correct them.</p> <p>* Alternatively, apart from the incorrect sentences, you can write some correct ones & have students play a Sentence Auction game in groups.</p>	<p>grammar & syntax awareness</p>	<p>Open-class</p>	
Stage 4: Follow-up			
<p>1. Prepare 2 sets of word cards (half of these cards have slang words). Divide students into 2 groups & draw 2 columns on the board (1 for slang & 1 for non-slang words). Give each group 1 set of cards. Their task is to stick their cards in the respective column on the board. The first team to finish and be correct wins.</p> <p>2. Divide students in pairs/groups & ask them to write down as many slang words/expressions as they can in 1'.</p> <p>3. Assign project: Students find 5 slang words or expressions and write about their definition, origin and any other interesting information they can find online or by looking them up in a dictionary.</p>	<ul style="list-style-type: none"> - to check students' prior knowledge (slang) - to spark interest - to promote collaboration & instill team spirit - to help students learn how to use a dictionary - to raise students' interest in slang words/expressions 	<p>Pair-work or Group-work</p>	<p>10'</p>