

Level: Senior C

Lesson Duration: 30'

Prior Knowledge: Question Words

Category: Entertainment

Photo Vocabulary: Making Movies



Lesson Objectives		
Skills	Writing	Speaking
	-to practise writing in order to write a film review	-to practise speaking in the context of interviewing a film maker -to practise speaking in order to ask and answer questions in the context of making movies
Vocabulary	3D, action, boom microphone, camera, clapperboard, close-up, cut, extras, filming, lead, long shot, medium shot, poster, premiere, prop, release date, set, sneak preview, special effects, studio, take, trailer	
Grammar	Question words/asking yes & no questions	

Lesson Stages			
Stage 1: Lead-in			
Activity	Rational	Interaction	Duration
1. Ask students to talk about their favourite movies in pairs. Then students present their partners' favourite movie. 2. Divide students into teams and ask them to write down as many movie making –related words as they can think of in 1 minute. Get feedback.	- to establish the context - to generate interest in the topic - to practise speaking in the context of movies	Pair-work Group-work	5'

Stage 2: Presentation			
<p>1. Present the vocabulary. Practise pronunciation & ask CCQs.</p> <p>* Check how many of these words the teams managed to find (<i>see Stage 1, Activity 2</i>).</p> <p>2. Play <i>Find your Partner</i>. Write up your pieces of paper well in advance, choosing some of the easiest words and their definitions - in separate pieces of paper. Each student is given 2 pieces of paper (one word and one definition of another word). Students mingle and ask yes/no questions in order to find their partners – the other 2 students with the corresponding definition and word.</p>	<p>- to present the target vocabulary in terms of pronunciation, meaning and form</p> <p>-to practise asking questions</p>	<p>Teacher-Students</p> <p>Whole-class</p>	<p>10'</p>
Stage 3: Practice			
<p>1. Students complete 2 of the following activities: <i>Word Rescue, Swap Mania, Speed Pix</i>.</p>	<p>- to practise new vocabulary in terms of meaning & form</p>	<p>Open-Class</p>	<p>5'</p>
Stage 4: Production			
<p>1. Role-Play: One student is the reporter and the other is the film maker. Their task is to prepare an interview (dialogue) and present it. They must use at least 10 newly presented words.</p> <p>* <i>Students vote for the best interview.</i></p>	<p>- to practise speaking in the context of interviewing a film maker</p> <p>-to activate and use target words</p> <p>-to practise asking and answering questions</p>	<p>Group-work</p>	<p>10'</p>
Stage 5: Follow-up			
<p>1. Assign Project: Students are asked to write a review of a</p>	<p>- to practise writing in the context</p>	<p>Group-work or pair-</p>	

<p>movie. They have to use the target vocabulary.</p> <p><i>* Students are encouraged to use the trailer and photos from the Internet. If it is feasible, they can make a blog or use wikis to write about their movie.</i></p>	<p>of writing a film review</p> <p>-to use the target vocabulary</p>	<p>work</p>	
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